## NJSLA Results: Spring 2023 Administration West Milford Twp. Public Schools

October 17, 2023

## NJSLA - a BRIEF history

- In 2015, NJ adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA
- In 2019, NJ Student Learning Assessment reconfigured
- NO tests administered - 2020 or 2021
- May 2023
- ELA grades 3-9
- Math grades 3-8, Algebra 1, Geometry, Algebra 2
- Science - grades 5, 8, 11


## NJSLA ELA/Math Performance Levels

Level 1 - Did not yet meet expectations [650-699]
Level 2 - Partially met expectations [700-724]
Level 3 - Approached expectations [725-749]
Level 4 - Met expectations [750-809]
Level 5 - Exceeded expectations [810-850]

## NJTSLASCiencetevets

Level 1 - Below Proficient

- Grade 5 \& 8: 100-149
- Grade 11: 100-157

Level 2: Near Proficiency

- Grade 5 \& 8: 150-199
- Grade 11: 158-199


## Level 3: Proficient

- Grade 5: 200-242
- Grade 8: 200-230
- Grade 11: 200-249


## Level 4: Advanced Proficient

- Grade 5: 243-300
- Grade 8: 231-300
- Grade 11: 250-300

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages

Level 1: Below Proficient Level 2: Near Proficiency Level 3: Proficient Level 4: Advanced Proficiency

| Grade | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 1 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2023 \end{gathered}$ | $\begin{gathered} \hline \text { Level } 3 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2023 \end{gathered}$ | $\begin{array}{\|c} \hline \text { Level } 5 \\ 2022 \end{array}$ | $\begin{gathered} \text { Level } 5 \\ 2023 \end{gathered}$ | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 4 and Level 5 from 2022 to 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 12.4 | 13.5 | 16.2 | 12.0 | 22.9 | 32.8 | 43.3 | 38.5 | 5.2 | 3.1 | - 3.1 | - 6.9 |
| 4 | 8.2 | 9.0 | 13.8 | 14.0 | 28.7 | 28.8 | 40.0 | 41.0 | 9.2 | 7.2 | + 1 | - 1 |
| 5 | 2.6 | 7.5 | 16.2 | 10.1 | 26.1 | 22.6 | 50.0 | 54.3 | 5.1 | 5.5 | - 1.2 | + 4.7 |
| 6 | 9.5 | 11.9 | 16.9 | 13.6 | 35.5 | 31.5 | 35.5 | 37.9 | 2.5 | 5.1 | - 0.9 | + 5 |
| 7 | 8.4 | 10.8 | 16.5 | 18.8 | 28.4 | 37.5 | 38.3 | 30.8 | 8.4 | 2.1 | + 4.7 | - 13.8 |
| 8 | 6.6 | 10.7 | 8.0 | 11.5 | 27.0 | 28.2 | 44.9 | 40.1 | 13.5 | 9.5 | + 7.6 | - 8.8 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages

Level 1: Below Proficient Level 2: Near Proficiency Level 3: Proficient Level 4: Advanced Proficiency

| Grade | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 | Level 5 <br> 2022 | Level 5 <br> 2023 | Change in <br> Level 1 and <br> Level 2 from <br> 2022 to 2023 | Change in <br> Level 4 and <br> Level 5 from <br> 2022 to 2023 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 11.4 | 9.6 | 17.6 | 17.1 | 32.9 | 23.1 | 31.9 | 43.8 | 6.2 | 6.4 | -2.3 | +12.1 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Mathematics - Percentages

Level 1: Below Proficient Level 2: Near Proficiency Level 3: Proficient Level 4: Advanced Proficiency

| Grade | $\begin{gathered} \text { Level } 1 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 1 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2022 \end{gathered}$ | $\begin{array}{\|c} \text { Level } 2 \\ 2023 \end{array}$ | $\begin{gathered} \text { Level } 3 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 4 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2023 \end{gathered}$ | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 4 and Level 5 from 2022 to 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 5.2\% | 6.3 | 27\% | 15.6 | 25.1\% | 24.5 | 46.4\% | 44.3 | 10.4\% | 9.4 | - 10.3 | - 3.1 |
| 4 | 4.6 | 6.8 | 17.3 | 11.7 | 34.2 | 28.8 | 39.3 | 47.7 | 4.6 | 5.0 | - 3.4 | + 8.8 |
| 5 | 6.4 | 5.5 | 18.9 | 16.0 | 36.9 | 38.0 | 34.3 | 35.5 | 3.4 | 5.0 | - 3.8 | + 2.8 |
| 6 | 9.1 | 6.9 | 25.2 | 25.4 | 41.7 | 36.6 | 22.3 | 28.0 | 1.7 | 3.0 | - 2 | + 7 |
| 7 | 6.3 | 16.3 | 31.2 | 34.9 | 41.6 | 39.1 | 20.8 | 9.8 | 0.0 | 0.0 | + 13.7 | - 11 |
| $8^{*}$ | 24.8 | 31.6 | 36.4 | 32.7 | 26.7 | 20.5 | 12.1 | 15.2 | 0.0 | 0.0 | + 3.1 | + 3.1 |
| Algebra 1 | 0.9 | 9.8 | 10.3 | 26.5 | 47.9 | 35.9 | 41.0 | 27.8 | 0.0 | 0.0 | + 25.1 | - 13.2 |
| Geometry | 0.0 | 1.0 | 3.2 | 13.0 | 45.2 | 50.0 | 48.4 | 36.0 | 3.2 | 0.0 | + 10.8 | - 15.6 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Mathematics - Percentages

Level 1: Below Proficient Level 2: Near Proficiency Level 3: Proficient Level 4: Advanced Proficiency

| Grade | Level 1 2022 | $\begin{gathered} \text { Level } 1 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 2 \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 3 \\ 2023 \end{gathered}$ | Level 4 2022 | Level 4 2023 | $\begin{gathered} \text { Level } 5 \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Level } 5 \\ 2023 \end{gathered}$ | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 4 and Level 5 from 2022 to 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra 1 | 20.9 | 13.5 | 22.2 | 33.1 | 39.2 | 36.2 | 17.7 | 17.2 | 0 | 0 | + 3.5 | - 0.5 |
| Geometry | 1.9 | 1.5 | 17.3 | 12.1 | 61.5 | 48.5 | 19.2 | 37.9 | 0 | 0 | - 5.6 | + 18.7 |
| Algebra 2 | 9.1 | 0 | 0 | 19 | 18.2 | 33.3 | 72.7 | 47.6 | 0 | 0 | + 9.9 | - 25.1 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Science - Percentages

Level 1: Below Proficient Level 2: Near Proficiency Level 3: Proficient Level 4: Advanced Proficiency

| Grade | Level 1 <br> 2022 | Level 1 <br> 2023 | Level 2 <br> 2022 | Level 2 <br> 2023 | Level 3 <br> 2022 | Level 3 <br> 2023 | Level 4 <br> 2022 | Level 4 <br> 2023 <br> Change in Level 1 <br> and Level 2 from <br> 2022 to 2023 | Change in Level <br> 3 and Level 4 <br> from 2022 to 2023 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 31.3 | 25 | 42.9 | 46.5 | 19.7 | 24 | 6 | 4.5 | -2.7 | +2.8 |
| 8 | 29.2 | 33.7 | 53.3 | 52.1 | 16.1 | 13.8 | 1.5 | 0.4 | +3.3 | -3.4 |
| 11 | 50 | 42.1 | 27.4 | 29.9 | 18.7 | 22.2 | 3.9 | 5.9 | -5.4 | +5.5 |

Comparison of West Milford's Student Tested Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages

Number of Students Tested

| Grade | 2022 | 2023 | Difference |
| :--- | :--- | :--- | :--- |
| 3 | 210 | 192 | -18 |
| 4 | 195 | 222 | +27 |
| 5 | 234 | 199 | -35 |
| 6 | 242 | 235 | +7 |
| 7 | 261 | 240 | -21 |
| 8 | 274 | 262 | -12 |
| $9^{*}$ | 210 | 251 | +41 |

Note: Grade 9 row includes grade 9 students only.

Comparison of West Milford's Student Tested Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages

Number of Students Tested

| Grade | 2022 | Difference |  |
| :--- | :--- | :--- | :--- |
| 3 | 211 | 192 | -19 |
| 4 | 196 | 222 | +26 |
| 5 | 233 | 200 | -33 |
| 6 | 242 | 232 | -10 |
| 7 | 221 | 215 | -6 |
| $8^{*}$ | 165 | 171 | +6 |
| Algebra 1 | 275 | 245 | -30 |
| Geometry | 83 | 100 | +17 |

Note: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Comparison of West Milford's Student Tested Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages

Number of HS Students Tested

| Grade 9 | 2022 | 2023 | Difference |
| :--- | :--- | :--- | :--- |
| Algebra 1 | 158 | 163 | +5 |
| Geometry | 52 | 66 | +14 |
| Algebra 2 | 11 | 21 | +10 |

Comparison of West Milford's Student Tested Spring 2022 and 2023 NJSLA Administrations Science- Percentages

Number of Students Tested

| Grade | 2022 | 2023 | Difference |
| :--- | :--- | :--- | :--- |
| 5 | 236 | 205 | -31 |
| 8 | 278 | 268 | -10 |
| 11 | 238 | 233 | -5 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 1 and 2)
-Level 1: Not Yet Meeting Expectations
-Level 2: Partially Meeting Expectations

| Grade | Level 1 <br> 2022 <br> District | Level 1 <br> 2022 <br> State | Level 1 <br> 2023 <br> District | Level 1 <br> 2023 <br> State | Level 2 <br> 2022 <br> District | Level 2 <br> 2022 <br> State | Level 2 <br> 2023 <br> District | Level 2 <br> 2023 <br> State |
| :--- | :--- | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 3 | 12.4 | 20.1 | 13.5 | 20.7 | 16.2 | 15.5 | 12.0 | 14.9 |
| 4 | 8.2 | 14.4 | 9.0 | 12.8 | 13.8 | 14.3 | 14.0 | 14.6 |
| 5 | 2.6 | 12.5 | 7.5 | 12.3 | 16.2 | 14.7 | 10.1 | 14.1 |
| 6 | 9.5 | 10.6 | 11.9 | 12.0 | 16.9 | 15.6 | 13.6 | 14.4 |
| 7 | 8.4 | 12.3 | 10.8 | 11.7 | 16.5 | 13.5 | 18.8 | 12.7 |
| 8 | 6.6 | 14.3 | 10.7 | 12.9 | 8.0 | 13.2 | 11.5 | 11.6 |

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

## Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 1 and 2)

-Level 1: Not Yet Meeting Expectations
-Level 2: Partially Meeting Expectations

| Grade | Level 1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | WMHS |

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 3 and 4)
-Level 3: Approaching Expectations
-Level 4: Meeting Expectations

| Grade | Level 3 <br> 2022 <br> District | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> District | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> District | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> District | Level 4 <br> 2023 <br> State |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 22.9 | 22.0 | 32.8 | 22.5 | 43.3 | 36.2 | 38.5 | 36.7 |
| 4 | 28.7 | 21.9 | 28.8 | 21.3 | 40.0 | 35.3 | 41 | 36.5 |
| 5 | 26.1 | 23.2 | 22.6 | 20.3 | 50.0 | 40.4 | 54.3 | 43.3 |
| 6 | 35.5 | 26.3 | 31.5 | 24.6 | 35.5 | 37.4 | 37.9 | 37.6 |
| 7 | 28.4 | 21.5 | 37.5 | 19.9 | 38.3 | 31.4 | 30.8 | 32.5 |
| 8 | 27 | 21.2 | 28.2 | 20.1 | 44.9 | 35.8 | 40.1 | 35.8 |

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

## Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Levels 3 and 4)

-Level 3: Approaching Expectations
-Level 4: Meeting Expectations

| Grade | Level 3 <br> 2022 <br> WMHS | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> WMHS | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> WMHS | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> WMHS | Level 4 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 32.9 | 23.6 | 23.1 | 18.2 | 31.9 | 36.5 | 43.8 | 36.7 |

Notes: Percentages may not total 100 due to rounding.

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Level 5)

Level 5: Exceeding Expectations

| Grade | Level 5 <br> 2022 <br> District | Level 5 <br> 2022 <br> State | Level 5 <br> 2023 <br> District | Level 5 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| 3 | 5.2 | 6.2 | 6.0 | 5.3 |
| 4 | 9.2 | 14.1 | 7.2 | 14.8 |
| 5 | 5.1 | 9.2 | 5.5 | 9.9 |
| 6 | 2.5 | 10.2 | 5.1 | 11.4 |
| 7 | 8.4 | 21.3 | 2.1 | 23.2 |
| 8 | 13.5 | 15.6 | 9.5 | 19.5 |

Notes: Percentages may not total 100 due to rounding.

## Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations English Language Arts - Percentages (Level 5)

Level 5: Exceeding Expectations

| Grade | Level 5 | Level 5 | Level 5 | Level 5 |
| :--- | :---: | :---: | :---: | :---: |
|  | 2022 | 2022 | 2023 | 2023 |
| SMHS | State | WMHS | State |  |
| 9 | 6.2 | 12.4 | 6.4 | 15.3 |

Notes: Percentages may not total 100 due to rounding. *Grade 9 rows includes grade 9 students only.

- Grade 8 data: Some students in grade 8 participated in the Algebra I assessment in place of the $8^{\text {th }}$ grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
- Algebra 1, 2 and Geometry data: Students in grades 11 and 12 were not included.
- Percentages may not total 100 due to rounding.

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Levels 1 and 2)
-Level 1: Not Yet Meeting Expectations
-Level 2: Partially Meeting Expectations

| Grade | Level 1 <br> 2022 <br> District | Level 1 <br> 2022 <br> State | Level 1 <br> 2023 <br> District | Level 1 <br> 2023 <br> State | Level 2 <br> 2022 <br> District | Level 2 <br> 2022 <br> State | Level 2 <br> 2023 <br> District | Level 2 <br> 2023 <br> State |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 5.2 | 13.3 | 6.3 | 12.5 | 12.8 | 18.3 | 15.6 | 16.7 |
| 4 | 4.6 | 13.1 | 6.8 | 13.1 | 17.3 | 22.6 | 11.7 | 17.8 |
| 5 | 6.4 | 15.1 | 5.5 | 13.1 | 18.9 | 23.0 | 16.0 | 21.4 |
| 6 | 9.1 | 15.3 | 6.9 | 14.2 | 25.2 | 24.9 | 25.4 | 23.2 |
| 7 | 6.3 | 10.9 | 16.3 | 12.7 | 31.2 | 23.6 | 34.9 | 22.8 |
| 8 | 24.8 | 30.4 | 31.6 | 33.9 | 36.4 | 31.9 | 32.7 | 26.9 |
| Algebra 1 | 12.4 | 17.7 | 9.8 | 15.8 | 17.1 | 22.6 | 26.5 | 25.8 |
| Geometry | 1.2 | 6.4 | 1.0 | 5.3 | 12.0 | 18.3 | 13.0 | 13.8 |


| Comparison of West Milford's Spring 2022 and 2023 NJSLA |
| :--- |
| Administrations Mathematics- Percentages (Levels 1 and 2) |
| •Level 1: Not Yet Meeting Expectations |
| •Level 2: Partially Meeting Expectations |
| Grade Level 1 <br> 2022 <br> WMHS Level 1 <br> 2022 <br> State Level 1 <br> 2023 <br> WMHS Level 1 <br> 2023 <br> State Level 2 <br> 2022 <br> WMHS Level 2 <br> 2022 <br> State Level 2 <br> 2023 <br> WMHS Level 2 <br> 2023 <br> State <br> Algebra 1 20.9 17.8 13.5 15.9 22.2 22.7 33.1 25.9 <br> Geometry 1.9 6.9 1.5 5.7 17.3 18.9 12.1 14.3 <br> Algebra 2 9.1 14.3 0 16.4 0 14.3 19 13.9 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Levels 3 and 4)
-Level 3: Approaching Expectations
-Level 4: Meeting Expectations

| Grade | Level 3 <br> 2022 <br> District | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> District | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> District | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> District | Level 4 <br> 2023 <br> State |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 25.1 | 23.0 | 24.5 | 24.8 | 46.4 | 32.8 | 44.3 | 34.0 |
| 4 | 34.2 | 24.8 | 28.8 | 24.7 | 39.3 | 33.2 | 47.7 | 37.2 |
| 5 | 36.9 | 25.9 | 38.0 | 25.5 | 34.3 | 28.9 | 35.5 | 31.4 |
| 6 | 41.7 | 28.5 | 36.6 | 28.3 | 22.3 | 26.0 | 28.0 | 27.7 |
| 7 | 41.6 | 31.5 | 39.1 | 30.7 | 20.8 | 28.9 | 9.8 | 29.0 |
| 8 | 26.7 | 22.3 | 20.5 | 21.4 | 12.1 | 14.6 | 15.2 | 16.7 |
| Algebra 1 | 42.9 | 24.7 | 35.9 | 23.2 | 27.6 | 32.1 | 27.8 | 29.8 |
| Geometry | 55.4 | 30.5 | 50.0 | 29.7 | 30.1 | 38.5 | 36.0 | 41.7 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Levels 3 and 4)
-Level 3: Approaching Expectations
-Level 4: Meeting Expectations

| Grade | Level 3 <br> 2022 <br> WMHS | Level 3 <br> 2022 <br> State | Level 3 <br> 2023 <br> WMHS | Level 3 <br> 2023 <br> State | Level 4 <br> 2022 <br> WMHS | Level 4 <br> 2022 <br> State | Level 4 <br> 2023 <br> WMHS | Level 4 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra 1 | 39.2 | 24.7 | 36.2 | 23.1 | 17.7 | 31.9 | 17.2 | 29.7 |
| Geometry | 61.5 | 30.1 | 48.5 | 29.5 | 19.2 | 37.8 | 37.9 | 41.1 |
| Algebra 2 | 18.2 | 18.1 | 33.3 | 16 | 72.7 | 45.4 | 47.6 | 44.2 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Level 5)

Level 5: Exceeding Expectations

| Grade | Level 5 <br> 2022 <br> District | Level 5 <br> 2022 <br> State | Level 5 <br> 2023 <br> District | Level 5 <br> 2023 <br> State |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 3 | 10.4 | 12.6 | 9.4 | 11.9 |
| 4 | 4.6 | 6.2 | 5.0 | 7.1 |
| 5 | 3.4 | 7.1 | 5.0 | 8.7 |
| 6 | 1.7 | 5.3 | 3.0 | 6.6 |
| 7 | 0.0 | 5.1 | 0.0 | 4.8 |
| 8 | 0.0 | 0.8 | 0.0 | 1.1 |
| Algebra 1 | 0.0 | 2.9 | 0.0 | 5.3 |
| Geometry | 1.2 | 6.3 | 0.0 | 9.5 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Level 5)

Level 5: Exceeding Expectations

| Grade | Level 5 <br> 2022 <br> WMHS | Level 5 <br> 2022 <br> State | Level 5 <br> 2023 <br> WMHS | Level 5 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| Algebra 1 | 0.0 | 2.9 | 0.0 | 5.3 |
| Geometry | 0.0 | 6.2 | 0.0 | 9.4 |
| Algebra 2 | 0.0 | 7.8 | 0.0 | 9.5 |

# Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations Mathematics- Percentages (Levels 4 and 5) 

-Level 4: Meeting Expectations [750-809]
-Level 5: Exceeded Expectations [810-850]

| Grade/Scale <br> Score | Level 4/5 <br> 2022 <br> District | Level 4/5 <br> 2022 <br> State | Level 4/5 <br> 2023 <br> District | Level 4/5 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| 3 | 56.9 | 45.4 | 53.6 | 45.9 |
| 4 | 43.9 | 39.4 | 52.7 | 44.4 |
| 5 | 37.8 | 36.1 | 40.5 | 40.0 |
| 6 | 24.0 | 31.3 | 31.0 | 34.3 |
| 7 | 20.8 | 34.1 | 9.8 | 33.8 |
| 8 | 12.1 | 15.4 | 15.2 | 17.8 |
| Alg 1 | 27.6 | 34.8 | 27.8 | 35.0 |
| Geo | 31.3 | 44.0 | 36.0 | 50.5 |

-Level 4: Meeting Expectations [750-809]
-Level 5: Exceeded Expectations [810-850]

| Grade/Scale <br> Score | Level 4/5 <br> 2022 <br> District | Level 4/5 <br> 2022 <br> State | Level 4/5 <br> 2023 <br> District | Level 4/5 <br> 2023 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| Alg 1 | 17.7 | 34.8 | 17.2 | 35.0 |
| Geo | 19.2 | 44.0 | 37.9 | 50.5 |
| Algebra 2 | 72.7 | 53.2 | 47.6 | 53.7 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations ELA- Percentages (Levels 4 and 5)
-Level 4: Meeting Expectations
-Level 5: Exceeded Expectations

| Grade/Scale <br> Score | Level 4/5 <br> 2022 <br> District | Level 4/5 <br> 2022 | Level 4/5 <br> 2023 <br> District | Level 4/5 <br> 2023 <br> State |
| :--- | :--- | :--- | :--- | :--- |
| 3 | 48.6 | 42.4 | 41.7 | 41.9 |
| 4 | 49.2 | 49.4 | 48.2 | 51.3 |
| 5 | 55.1 | 49.6 | 59.8 | 53.3 |
| 6 | 38.0 | 47.5 | 43.0 | 49.0 |
| 7 | 46.7 | 52.7 | 32.9 | 55.7 |
| 8 | 58.4 | 51.3 | 49.6 | 55.3 |

Comparison of West Milford's Spring 2022 and 2023 NJSLA Administrations ELA- Percentages (Levels 4 and 5)
-Level 4: Meeting Expectations
-Level 5: Exceeded Expectations

| Grade/Scale <br> Score | Level 4/5 <br> 2022 <br> WMHS | Level 4/5 <br> 2022 <br> State | Level 4/5 <br> 2023 <br> WMHS | Level 4/5 <br> State |
| :--- | :---: | :---: | :---: | :---: |
| 9 | 38.1 | 48.9 | 50.2 | 52 |

## Proficiency by Program



## Proficiency by Program



## Proficiency by Program



Navigator Analytics

## Proficiency by Program



## Naviantur Analytics

## Notable Achievements

West Milford vs. State of NJ
Elementary Mathematics!

- Math Grade 3: 53.6-45.9
- Math Grade 4: 52.7-44.4
- Math Grade 5: 40.5-40.0

Science Grade 5: 28.5-26.8

## Notable Achievements

WMHS vs. State of NJ
\% Change in passing scores (Levels 4\&5)
2022 to 2023
Growth in ELA
$+12.1(\mathrm{WMHS})$ vs. $+3.1(\mathrm{NJ})$
Growth in Math in Geometry (WMHS) + 18.7 vs. +6.5 (NJ)

Growth in Science Gr. 11
+4.5 (WMHS) vs. +1 (NJ)


## Resources for Parents

NJDOE - Department of Assessments
NJDOE - Parent Portal
NI Score Report Guide

## Elementary K-5

## Mathematics

- Continued Standards-based, best practice professional development
- Conquer Math
- Eureka Math Implementation
- Walkthroughs
- iReady
- Diagnostic Assessment for Students Performing Below Grade Level Expectations
- MyPath (Student Individualized Learning Plans)
- Grade Level Data Team Analysis (LinkIt! Navigator Reports)
- "By name and by need"
- LinkIt! Navigator Reports


## Elementary K-5

## ELA

- District Literacy Committee
- Research, review, and recommend ELA program replacement for 2024-2025
- Collaborate with Director of Education to engage with sustainable and meaningful professional development provider.
- iReady
- Diagnostic Assessment for Students Performing Below Grade Level Expectations
- MyPath (Student Individualized Learning Plans)
- Grade Level Data Team Analysis
- "By name and by need"
- LinkIt! Navigator Reports


## Macopin School

-Vertical Articulation Meetings [5-9]
-iReady [analyze the data]

- Interdisciplinary writing
- LinkIt! Navigator Reports
- Environment - SEL
- Action Plans - PD, Instruction, Curriculum Development, Intervention Meetings


## All Schools

## New Jersey Social and Emotional Learning Competencies and Sub-Competencies

| Self- <br> Awareness <br> - Recognize onc's feelings and thoughts <br> - Recognize the impact of one's feelings and thoughts on one's own behavior <br> - Recognize one's personal traits, strengths, and limitations <br> - Recognize the importance of self-confidence in handling daily tasks and challenges | Self- <br> Management <br> - Understand and practice strategies for managing one's own emotions, thoughts, and behaviors <br> - Recognize the skills needed to establish and achieve personal and educational goals <br> - Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals | Social <br> Awareness <br> - Recognize and identify the thoughts, feelings, and perspectives of others <br> - Demonstrate an awareness of the differences among individuals, groups, and others' cultural backgrounds <br> - Demonstrate an understanding of the need for mutual respect when viewpoints differ <br> - Demonstrate an awareness of the expectations for social interactions in a variety of settings | Responsible <br> Decision-Making <br> - Develop, implement, and model effective problem-solving and critical thinking skills <br> - Identify the consequences associated with one's actions in order to make constructive choices <br> - Evaluate personal, ethical, safety, and civic impact of decisions | Relationship Skills <br> - Establish and maintain healthy relationships <br> - Utilize positive communication and social skills to interact effectively with others <br> - Identify ways to resist inappropriate social pressure <br> - Demonstrate the ability to prevent and resolve interpersonal conflicts in constructive ways <br> - Identify who, when, where, or how to seck help for oneself or others when needed |
| :---: | :---: | :---: | :---: | :---: |

## Macopin School

## Mathematics

- Continued Standards-based, best practice professional development
- Conquer Math
- Algebra 1 \& Geometry HS \& Macopin Articulation
- Teachers of Algebra 1 \& Geometry Shared Scope and Sequence
- Conquer Math Summer Curriculum (Binders Available for Review)
- iReady
- Diagnostic Assessment ALL Students
- MyPath (Student Individualized Learning Plans)


## Macopin School

## ELA

- Continued Standards-based, best practice professional development
- 2023 NJSLS update
- i-Ready implementation $\rightarrow$ differentiated instruction
- SEL: NJDOE Competencies
- Gr 8 to 9 HS \& Macopin Articulation
- Align Scope and Sequence
- iReady
- Diagnostic Assessment ALL Students
- MyPath (Student Individualized Learning Plans)


## Mathematics

- Continued Standards-based, best practice professional development
- Conquer Math
- Algebra 1 \& Geometry HS \& Macopin Articulation
- Teachers of Algebra $1 \&$ Geometry Shared Scope and Sequence
- Conquer Math Summer Curriculum (Binders Available for Review)
- iReady
- Diagnostic Assessment for Students Performing Below Grade Level Expectations
- MyPath (Student Individualized Learning Plans)
- Department Data Team Analysis
- "By name and by need"
- LinkIt! Navigator Reports


## West Milford High School

English

- Continued Standards-based, best practice professional development
- 2023 NJSLS update
- SEL: NJDOE Competencies
- Grade 8 \& 9 English Articulation
- Align Scope and Sequence
- iReady
- Diagnostic Assessment for Students Performing Below Grade Level Expectations
- MyPath (Student Individualized Learning Plans)
- Department Data Analysis, e.g.:
- NJSLA released items, areas of strength \& focus
- Evidence Statement Tables
- LinkIt! Navigator Reports


## Action Plans

## Pulling the same rope...



